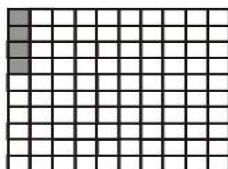


# Fractions/Decimals

(DAY #1)



- A.** Write the shaded part as a **fraction**. e.g.:  $\frac{?}{100}$
- B.** Write the shaded part as a **decimal**. e.g.:  $\frac{1}{100} = .01$
- C.** Write the shaded part as a **percentage**. e.g.:  $\frac{1}{100} = 1\%$
- D.** Compute:  $\frac{15}{20} + \frac{3}{20} = ?$
- E.** Change  $\frac{1}{2}$  to a decimal.
- F.** Give the equivalent fraction for:  $\frac{14}{21} = \frac{2}{?}$
- G.** Write the Greatest Common Factor (*GCF*) for 9 and 15.

\* A, D, & E  
 \*\* B, D, E, & F  
 \*\*\* C, E, F, & G