

**Literature Circle Grading Sheet**

Name \_\_\_\_\_ Date \_\_\_\_\_  
 Book \_\_\_\_\_  
 Other literature circle members: \_\_\_\_\_

	A	B	C	D	F
1. Helped set the schedule.					
2. Completed reading assignments on time.					
3. Read thoughtfully.					
4. Brought the book to discussions.					
5. Participated in discussions.					
6. Made valuable contributions.					
7. Listened to other group members.					
8. Helped share the book with the class.					
9. Other					

Comments:

Grade for the literature circle:

**FIGURE 26-1** Literature Circle Self-Assessment Form



**REFERENCES**

Daniels, H. (1994). *Literature circles: Voice and choice in the student-centered classroom*. York, ME: Stenhouse.

Harste, J. C., Short, K. G., & Burke, C. (1988). *Creating classrooms for authors: The reading-writing connection*. Portsmouth, NH: Heinemann.

Harwayne, S. (1992). *Lasting impressions: Weaving literature into the writing workshop*. Portsmouth, NH: Heinemann.

Peterson, R., & Eeds, M. (1990). *Grand conversations: Literature groups in action*. New York: Scholastic.