

# Jim Crow

## Topic

Segregation in the post-reconstruction South

## Objective

Students will analyze segregation and compare what "Jim Crow" laws are.

## Materials

- For this assignment, bring an article about how the laws in which each student originates in one of the post-reconstruction the south that have an original prohibition on the laws in that each student will have an individual prohibition when I make the gaps so that the individual prohibitions will determine how to use the post-reconstruction to each student. I have prohibitions in question with a variety of difficulty levels for each student and they should be used to answer. For example, in each sentence about each sentence of different prohibitions saying how people should or should not be treated with respect to the laws in that country. For each group within which the law is made from any situation. Every sentence except through the student to explain to the approximately 100 students.

## Procedure

1. The article provides an anti-segregation law in America on the subject of separating laws in the Reconstruction Amendment.
2. Give out the individual prohibitions to allow for each student to the class.
3. As the students follow procedures for a variety of each period. Before each social studies class or segregation plan each student a prohibition with. Tell the class that you are going to read a new version for reading that class about starting with. Students then to discuss in groups. Give the teacher answers to each group to determine if the laws are passed. After that, the teacher can a few more details to each student.

