

Reading – Whole Group

| Title, SSS, and Objective | Notes | Guided Instruction | Guided Practice | Independent Practice | Assessment | Homework |
|---|--|--|---|---|--|-------------|
| <p>Narrative Elements LA5212 – locate and analyze the elements of plot structure.</p> <p>Date: _____</p> | <p><i>Supplemental Materials – Jack and the Beanstalk Plot Diagram; Story Chain Directions</i></p> | <p>Introduce the lesson by reviewing plot as a sequence of events. Discuss the story of “Jack and the Beanstalk”. You may read it if needed.</p> | <p>Provide students with the eight selected events from “Jack”. Students will sequence the events and place them on the plot outline.</p> | <p>Discuss last week’s story “Across the Sea” and have students or groups list 8 to 10 events from the story.</p> | <p>Students use their events to create story chains for “Across the Sea”</p> | <p>HW -</p> |
| <p>Narrative Elements LA5212 – locate and analyze the elements of plot structure.</p> <p>Date: _____</p> | <p><i>Supplemental Materials – Scrambled Close Encounters; Close Encounters</i></p> | <p>Review plot and the importance of sequence of plot. Provide each students with a copy of the scrambled version of “Close Encounters”</p> | <p>Have students cut out the events and put the story together in the correct sequence.</p> | <p>Place the correct version of “Close Encounters” on the overhead and have students paste their version correctly.</p> | <p>Have students use the correct version and label the exposition, beginning of rising action, 3 events leading to the climax, the climax, falling action, & resolution.</p> | |
| <p>Narrative Elements LA5212 – locate and analyze the elements of plot structure.</p> <p>Date: _____</p> | <p><i>Supplemental Materials – Plot and Conflict Powerpoint; Conflict Types; Conflict Map</i></p> | <p>Using the powerpoint, review plot and introduce the types of conflicts which create plot.</p> | <p>Using the conflict types chart students record the information and example for each.</p> | <p>Using “Close Encounters” or “Across the Sea”, discuss the conflict and complete a Conflict Map.</p> | <p>Have students review their past reading (textbook, novels, etc.) and have them try to find an example of each type of conflict.</p> | |
| <p>Narrative Elements LA5212 – locate and analyze the elements of plot structure.</p> <p>Date: _____</p> | <p><i>Supplemental Materials – Detailed Plot Map</i></p> | <p>Review plot and conflict with the students.</p> | <p>Advise students they will have a chance to create a random story of their choice and will only have to create a Detailed Plot Map for presentations.</p> | <p>Using the Detailed Plot Map as a guide, students create a poster or large sized plot map of their imaginary story.</p> | <p>Students present their posters to the class.</p> | |
| <p>Narrative Elements LA5212 – locate and analyze the elements of plot structure.</p> <p>Date: _____</p> | | | | | <p>Common Formative Assessment</p> | |