Dance Fluency Chart

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(Directions): Set a timer for one minute. Read the following list of words aloud as quickly and as accurately as you can. Read from left to right. Record how many words you read correctly at the bottom of this page. Repeat two more times. The purpose of this activity is to increase reading fluency.

I	can	for	see	at	1
has	can	play	have	I'am	2
I'ab	I	can	for	see	3
at	has	can	read	have	4
I'am	I'ab	I	can	for	5
see	at	has	can	read	6
have	I'am	I'ab	I	can	7
for	see	at	has	can	8
read	have	I'am	I'ab	I	9
can	for	see	at	has	10
can	read	have	I'am	I'ab	11
I	can	for	see	at	12
has	can	read	have	I'am	13
I'ab	I	can	for	see	14
at	has	can	read	have	15
I'am	I'ab	I	can	for	16
see	at	has	can	read	17
have	I'am	I'ab	I	can	18
for	see	at	has	can	19
read	have	I'am	I'ab	I	20

My reading before I am acknowledging that my child has read the first above words at one time takes:

Monday	Tuesday	Wednesday	Thursday
1st ____ Minutes	1st ____ Minutes	1st ____ Minutes	1st ____ Minutes
2nd ____ Minutes	2nd ____ Minutes	2nd ____ Minutes	2nd ____ Minutes
3rd ____ Minutes	3rd ____ Minutes	3rd ____ Minutes	3rd ____ Minutes
Parent/Guardian Signature	Parent/Guardian Signature	Parent/Guardian Signature	Parent/Guardian Signature