PASSROAD ELEMENTARY SCHOOL LESSON PLAN

J. Leon		August 23-27		Behavior Mod	GRADE: 3rd-5th

MS FRAMEWORKS COMPETENCY/GOAL

ATTACH UNIT/FORMAL ASSESSMENT

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective (W/DOK)	SRI Testing: Spelling, Crossword, Reading, MCT Practice. Vocabulary Word Study Review and Extend: Word Challenge	Analyze plot, identifying the plot problem, solution, and important events.	Read historical fiction and relate plot events to historical events. Review strategies for reading for detail.	Teach/Practice/Apply Story Elements Bud's Breakfast, pp. 58-71 Setting, Character, Plot, Text Type: Historical Fiction Reading Comprehension	Computer test and review covering the objectives during the week.
BELL RINGER	Students will open their work books and focus on their reading. Will also work on 20 spelling	Students will open their work books and focus on their reading. Will also work on 20 spelling	Students will open their work books and focus on their reading. Will also work on 20 spelling	Students will open their work books and focus on their reading. Will also work on 20 spelling	Students will take quizzes on spelling, math and language.
SET 1. *Establish objective* 2. *Restate objective* 3. *Involve learner*	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.	Students will log onto their computer and sign in to the web site.
T2O *Explanations* *Directions* *Activities* *Questioning* *Responding*	SRI Testing: Spelling, Crossword, Reading, MCT Practice. Vocabulary Word Study Review and Extend: Word Challenge p. 72, Homophones p. 72, Word Families p. 72 Vocabulary: Review and apply meaning of target vocabulary. Word Study Choose correct homophones. Develop vocabulary by expanding on base words.	Analyze plot, identifying the plot problem, solution, and important events. Use a graphic organizer to organize information around story elements. Use text marking to identify details about setting and character. Vocabulary: Learn new vocabulary and practice previously taught words. Critical Thinking : State a point of view and support it.	Read historical fiction and relate plot events to historical events. Review strategies for reading for detail. Story Elements : Analyze setting, including its effect on character and plot. Analyze character, including motives, actions, words and feelings. Analyze plot, identifying the plot problem, solution, and important events. Use a graphic organizer to organize information around story elements. Use text marking to identify details about setting and character.	Teach/Practice/Apply Story Elements Bud's Breakfast, pp. 58-71 Setting, Character, Plot, Text Type: Historical Fiction Reading Comprehension : Preview story elements and text features to activate prior knowledge, set purpose, and generate questions before reading. Respond to reading through discussion and writing.	Students will read a short story outloud to the teacher. Teacher will set up computers, students will log onto the computers and the teacher will model how to log on to the web site and quiz star so they can take their quiz's.

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Level 1	Extra time, one on one help,	Extra time, one on one help,	Extra time, one on one help,	Extra time, one on one help,	Extra time, one on one help,
Level 2	peer tutoring, teacher	peer tutoring, teacher	peer tutoring, teacher	peer tutoring, teacher	peer tutoring, teacher
Level 3	guided notes, modeling	guided notes, modeling	guided notes, modeling	guided notes, modeling	guided notes, modeling
CLOSURE *Summarize, Involve learner, check for understanding*	Grade worksheets, discuss objectives, review with students what was covered.	Grade worksheets, discuss objectives, review with students what was covered.	Grade worksheets, discuss objectives, review with students what was covered.	Grade worksheets, discuss objectives, review with students what was covered.	Computer grading system gives immediate feedback. Observation
EVIDENCE OF LEARNING *The students will show evidence of learning the competency and objective by:*	By their written work, observation, questioning, worksheet and grades.	By their written work, observation, questioning, worksheet and grades.	By their written work, observation, questioning, worksheet and grades.	By their written work, observation, questioning, worksheet and grades.	Test scores, observation.
Comments	In the afternoon students will work on reading and math.				

Revised August 10, 2007