

“Fractured Fairytales” Writing Unit Plan Project
Lesson Plan #2

Title/Topic of Lesson:

Planning the Writing Process: “Fractured Fairytales”

Context of Lesson:

This is the second day of the new language arts/writing unit. The previous lesson introduced the students to the “Fractured Fairytales” unit and they were shown an example of a fractured fairytale. Through a whole class discussion, they generated a list of possible fairytales that they could change. Also, the elements of a fairytale were discussed.

Grade Level and Length of Lesson:

4th grade classroom, approximately 1 hour

Lesson Objectives (Goals):

- Students will choose the fairytale that they will change in their own writing.
- Students will begin the planning of their Fractured Fairytale through the use of a planning worksheet.
- Students will review setting, voice/narration, and main character traits.
- Students will review the elements of a fairytale.

Technology Foundation Standards

(ISTE National Educational Technology Standards for Students – NETS*S)

Basic operations and concepts

- Students demonstrate a sound understanding of the nature and operation of technology systems.
- Students are proficient in the use of technology.

Social, ethical, and human issues

- Students practice responsible use of technology systems, information, and software.
- Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.

Technology productivity tools

- Students use technology tools to enhance learning, increase productivity, and promote creativity.
- Students use productivity tools to collaborate in constructing technology-enhanced models, prepare publications, and produce other creative works.

Technology communications tools

- Students use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences.
- Students use a variety of media and formats to communicate information and ideas effectively to multiple audiences.