

Name: _____ Date: _____ Period(s): _____

Weekly Current Events Report Format

Overview

Throughout the year, you will complete a current event report each week. You will be assigned a topic and the article you find **must** relate to that topic. This assignment is due Friday of each week and is worth 5 points. You will be graded on the thoroughness and thoughtfulness of your information.

Format

Include all of the following elements in the following order:

Heading and Title: include a full **heading** and **title** (the title should be the assigned topic).

Source: write the **source** of the article in the **correct format**. Use the following examples:

Schelzig, Erik. "Isabel is edging toward Atlantic Coast." The Seattle Times. September 14, 2003. p. A7.

Westfeldt, Amy. "Bill Gates gives NYC schools \$51 million." Seattlepi.com. September 17, 2003. <
http://seattlepi.nwsource.com/local/140044_gates17ww.html>

Topic Definition: state what the assigned topic for the week is and then write a **two – three sentence explanation** of what you think the topic means.

Summary: write a summary of the article in the following format (as a list, **not** a paragraph).

- Who:** Identify the important people in the article. This may involve more than one person. Write one complete sentence.
- What:** Identify the major event(s) described in the article. Be sure to include two – three details about the event. Write two – three complete sentences.
- Where:** Tell where the events in the article took place. Try to be specific. Write one complete sentence.
- When:** Tell when the events in the article took place. Write one complete sentence.
- Why:** Explain why the events in the article are important to know about. Write two – three complete sentences.

Include the Article: neatly cut out the article and **staple** it to the back of your summary. If your source is an on-line newspaper, you do **not** need to print out the article.

On-line Template

A template to help you turn in current events in the correct format is available at "http://www.eckstein.seattleschools.org/elmiller/handouts/ce_template.doc".

Acceptable Sources

You must use a **print resource**, which includes the following: newspapers (such as the Seattle Times), news magazines (such as Newsweek), or on-line newspapers (such as www.nytimes.com). Television news reports do not count. Avoid uses articles such as editorials that clearly state the writer's opinion on the events being reported.

Monthly Rewinds

Once a month, you will take one of your articles and "rewind" the story back to the point in history we are studying. The goal is find a connection between the past and present. More details will be presented before the Rewind is due.

Keep this sheet in your notebook for future reference!