

Collego Prep

CURRENT EVENTS PRESENTATIONS

Purpose: To develop social awareness and critical thinking skills, practice active reading, and write argumentatively based on topics in the news.

Procedure for Presenters:

1. With your partner/group, select a topic that is current and can be “argued” (the topic must have more than one opinion/position).
2. Read and compare two articles from different sources/of different types, considering their individual perspectives on the topic.
3. Collect outside research on the topic (background, supporting information, etc.) from at least **one additional source**.
4. Prepare a 10-15 minute lesson to present to the class (Powerpoint, Slideshow, etc). You will turn in:
 - a. Lesson plan
 - b. MLA bibliography of sources
 - c. Two analysis questions based on your presentation.
5. Present your lesson to the class.
6. After the presentation, **develop a purposeful activity to involve the audience**. Students should interact with the presented information and think critically about the current event.

Procedure for Class Participants:

1. Be on time to class and participate fully in the lesson presented.
2. Answer the group’s analysis questions on a separate sheet of paper.
3. If you are absent, you will need to do your own research on the topic and complete the analysis questions on your own.

Group Member Names: _____

Presentation Topic: _____ Date: _____

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Skill	Criteria	Rating	Explanation
Topic Selection/ Outside Research	Does the group relate topic to audience and cite sources of research to develop unique insights into topic?		
Topic Analysis	Does the presentation exhibit critical thinking skills (develop connections, project effects, analyze significance)?		
Audience Interaction	Did the presentation involve the audience in some meaningful way, or was the class just passively listening?		
Overall Effectiveness	Was the presentation complete (lesson plan, bibliography, questions) and effective?		
Total Score			