

A contraction is made by putting two words together and leaving out at least one letter. An apostrophe is used in place of the missing letter.



Piling Puzzler

Identifying and writing contractions

Read the pair of words on each piling. Write the contraction on the line below the words.

Example can not <u>can't</u>	he is _____	do not _____	she will _____
I would _____	is not _____	it is _____	let us _____
we are _____	you are _____	does not _____	they have _____
will not _____	could not _____	there is _____	I am _____

This activity shows your child how frequently contractions are used in everyday speech. Ask your child to keep track of how many contractions she hears in an hour. The contractions may be words spoken directly by people inside or outside the home, or they may be words recorded on the TV, video player, or radio. Tell your child that whenever a contraction is spoken, she is to write the word on a sheet of paper. (The same contraction may be listed more than once.) At the end of the hour, have your child add the number of times she listed contractions.

