

Negro poor often do not cover the bare necessities of urban living. It is reflected in the exploitation of Negroes by the dominant white society in higher rents and prices, lower wages and poorer schools. Under the system of northern racism the Negro receives inferior and second-class status in every area of urban living. The Negro is concentrated in the low-paying and second-rate jobs. In housing, proportionately more Negroes live in substandard or deteriorating dwellings. In education, Negro schools have more inexperienced teachers, fewer classrooms, and less expenditures per pupil. In the maintenance of law and order Negroes are frequently the victims of police brutality and of stop and search methods of crime detection.

All Negroes in Chicago are confined to the ghetto and suffer second class treatment regardless of their social or economic status. But the worst off are the Negro poor, locked into the slum which is the most deprived part of the ghetto. The forty (40) per cent of the Negro population who make up a black urban peasantry in the slums are the hardest hit victims of discrimination and segregation. Their incomes often have to be supplemented by welfare payments dispensed under procedures that are ugly and paternalistic. They are frequently unemployed. They are forced to live in rat infested buildings or in the Chicago Housing Authority's cement reservations. Their children are all but ignored by the school system. In short they have been frozen out of American society by both race and poverty...

In many instances, although... restrictive policies have now been formally abolished or concealed, the effects of their operations over several decades remains. Very often, Negroes are no longer excluded consciously and deliberately. In employment, personnel men need not discriminate so long as Chicago's inferior schools send their pupils into the labor market less prepared than white graduates. Realtors can justify their discrimination when white parents rightfully fear that integrated schools eventually deteriorate because the school system considers them less important than white schools. School administrators can efficiently segregate by following neighborhood school policies in allocating school facilities....