SIOP Lesson Plan

Date:		Grade/Class/Subject: _ESL Math 6 th Grade			
Unit/	Theme: <u>Integers</u>	Standards:	NCSOS 6.1.01		
Conte	ent Objective(s): <u>SWBAT con</u>	npare and orde	er integers		_
Langu	uage Objective (s): <u>SWBAT e</u>	explain in 3-4 s	sentences how to	order the integers -8, 2, -3	·_
	Key Vocabulary		Supplementary Materials		
	integer			Number line Index cards	
	SIOP Features				
	Preparation Adaptation of Contentx Links to Background _x Links to Past Learning Strategies incorporated		eling <u>x</u> Whole class		
	Integration of Processes Application Reading _x Writing _x Speaking _x Listening	<u>x</u> Hands-or <u>x</u> Meaning <u>x</u> Linked to	n	essment x_ Individual x_ Group x_ Written x_ Oral	
Review Warm u Brainste compari Compari Give eac number Order in know?" Human:	Alang. objectives – review voca absolute value and opposites ap TE pg. 424 – compare large p form – When in real life would value ing temps., elevation, etc.) re integers using a number line ch student an index card with a is smaller (or larger). Have stu	positive numb we compare nu — do several e n integer on it dents explain to several exar ete # 1 – 7 on	umbers? (try to di xamples (use < ar Call 2 students t their vote. mples. Ask "Which pg 426 in the cou	nd > symbols) to the front. Have students ch number is smaller (large	vote on which er)? How do you
ions:	what inclind(s) were used to e	ompare miege	13:		