

Subject: Spanish 3	Calendar: 2008-2009 School year	Timeframe: 1 st six weeks	Level/Grade: Secondary
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Exprésate 3: Spanish 3

Unit Objectives for timeframe: 1st six wks; Aug. 25-Oct. 3, 2008

The students will:

- 1) begin with a review of Spanish 2, and
- 2) watch a PowerPoint over subjunctive,

Chapter #1 *¡Adiós al verano!*

- Learn new Spanish chapter vocabulary
- Learn to use the new language laboratory
- Learn to make Spanish comparisons
- Learn to use Spanish demonstrative adjectives and pronouns

When they have completed this chapter, students will:

- Talk about the past in Spanish correctly
- Talk about what you liked and used to do
- Use the subjunctive accurately (commands)
- Employ the correct use of the simple past contrasted with the imperfect
- Learn how to express hopes, wishes
- Learn to ask for and give advice politely
- Learn to use negative words and time constructions properly in Spanish
- Learn to talk about the future

Activity Type: Presentation, audio-visual, language lab activities, vocabulary, cooperative learning, study/reading buddies; speaking, writing, culture	TEKS: 1a, b, c 2 a, b, c 3 a, b 4 a, b, c 5 a, b
Materials: <u>Exprésate 3 text</u> , workbook, and reader, Teacher resources, and other realia	

SE Modifications: Time, shortened or modified tests	Resources: Language laboratory, LMC, PCs in classroom.	TA TEKS: Audio-visual, and new, state-of-the art! Language laboratory!!!
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GT Modifications: Extra credit projects	Evaluation Methods: Daily work, audio responses, quizzes, projects, presentations, oral assessments, research, tests
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