WRITING INTRODUCTIONS

What are the parts of an effective introduction?
The answer is ABC!

A. The attention getter
B. The bridge
C. The thesis statement

Thesis Sense
Study the following thesis statements and the signals:

1. Characterize the attention getter
2. Discussion/Stance: Decide how to make a difference, order
3. The bridge should be about a fully-rounded concept. Differentiate the attention getter and the thesis. It should lead the reader from your opening to the main idea.

Introductions 1 (The Hungry _____)
An average one billion people go to bed hungry every night. In England one hour [illegible] years ago in Sydney, Australia, [illegible] the world's [illegible] water in Minneapolis, Minnesota, Los angeles, [illegible] Washington, [illegible] pockets of hunger. The [illegible] said, "If you get this message, please write back." This week, [illegible] from [illegible] who are not [illegible] local hungers. The students that were [illegible] are not [illegible] the [illegible] around them to make, but is a global problem [illegible] and [illegible] every [illegible] for an [illegible] program.

Introductions 2 (The Hungry _____)
[illegible] Washington [illegible] "[illegible]" a survey [illegible] Washington [illegible] Islands. [illegible] school [illegible] every day, and [illegible] playing [illegible] the [illegible] that [illegible]. The [illegible] are [illegible] to [illegible] in [illegible] [illegible] to work in, and will help [illegible] when a [illegible]. The results of this project have [illegible] in [illegible] in [illegible] area.

...adapted from WEbquest.org, July 13, 2009

Introductions 3 (The Hungry _____)
"I'd Walk a Mile for a Camel"
"Colorado Mountain Climbing"
"Over ten Crime [illegible] Fifty States"
Everybody [illegible] [illegible] [illegible]