

## 6<sup>th</sup> Grade Mapping Chart

Revised Summer 2009

Resources	Indicators	Activities	Vocabulary	Assessments
Best School Year Ever Theme 1 Story 1	<ul style="list-style-type: none"> <li><b>RAL 1:</b> Analyze the techniques authors use to describe characters, including narrator or other characters' point of view; character's own thoughts, words, or actions.</li> </ul>	<ul style="list-style-type: none"> <li>- Teacher's Edition pg. 20 1</li> <li>- Transparency #2</li> <li>- Story Map (Graphic Organizer); Teaching Transparency D</li> <li>- Teacher's Edition pg 38-39</li> <li>- Practice Book page 2</li> <li>- Look for characteristics/ qualities of what would make you a good sixth grader</li> </ul>	<ul style="list-style-type: none"> <li>- qualities</li> <li>-characteristics</li> <li>- analyze</li> <li>- setting</li> <li>- plot</li> <li>- theme</li> <li>- resolution</li> <li>- conflict</li> </ul>	The Best School Year Ever Test Questions #1, 2, 3, 4, 5, 6
Best School Year Ever	<ul style="list-style-type: none"> <li><b>AV 1</b></li> </ul>	Vocabulary Power pages (use same pages in upcoming stories for this indicator)		
Best School Year Ever	<ul style="list-style-type: none"> <li><b>RP 1:</b> Establish and adjust purpose for reading including find out, understand, interpret, enjoy, or solve problems</li> </ul>	<ul style="list-style-type: none"> <li>- Pupil's Edition pg. 16-17</li> <li>-Teacher's Edition xxxix</li> <li>- Jigsaw Activity using different reading materials to have students determine purpose for reading (see Melissa)</li> <li>- Make a classroom poster of reading purposes (linguistic and nonlinguistic)</li> </ul>	<ul style="list-style-type: none"> <li>- interpret</li> <li>- persuade/ persuasive</li> </ul>	The Best School Year Ever Test Questions # 2, 4, 6
Best School Year Ever AND In Science and Social Studies	<ul style="list-style-type: none"> <li><b>RAI 1:</b> Use text features, such as chapter titles, headings and subheadings, parts of books, including index, appendix, table of contents and online tools to locate information.</li> </ul>	<ul style="list-style-type: none"> <li>- Text tour of the parts of the book using Reading, Science, and Social Studies Texts</li> </ul>	<ul style="list-style-type: none"> <li>- headings</li> <li>- subheadings</li> <li>- index</li> <li>- table of contents</li> <li>- appendix</li> <li>(acknowledgements)</li> </ul>	Text Book Scavenger Hunt (steal from 5 <sup>th</sup> grade)
Best School Year Ever	<ul style="list-style-type: none"> <li><b>WA 1:</b> Write narratives</li> </ul>	<ul style="list-style-type: none"> <li>- Pick something that happened to them personally in fifth grade (most memorable, embarrassing, enjoyable, and scary)</li> <li>Writer's Express Book (pages 110-115- see Melissa)</li> <li>- Teacher's Edition pg 129 C and D</li> </ul>	<ul style="list-style-type: none"> <li>- narratives</li> </ul>	Write Narratives Rubric on page 129D