

ASSESSMENT	DATA PROVIDED	INTERPRETATION	COMMUNICATION
1) Project Rubric	Using points or a sliding scale for beginning/novice/mastery.	By following the rubric I can determine where the student falls within each category.	Rubrics are posted prior to each project so students know what is expected of them. Points are written on the back of projects.
2) Portfolio Rubric	Using points or a sliding scale like that of the project rubric, except that students determine which projects are graded each quarter.	By following the rubric I can determine where the student falls within each category	A copy of the rubric along with teacher comments would be returned with the student's portfolio.
3)Self-Evaluation	Similar to the rubric, but this form of assessment is helpful in determining what student's wish they had done differently or better.	I can use the same scale as the rubric but factor in student's understanding of their own progress and learning.	Like the rubric, a self assessment is posted when the project begins. I would also return the copy of their evaluation with their project.
4)Peer Review "Show your neighbor"	This assessment is helpful mid project to see if the student is on track. Neighbors need to say one positive and one suggestion (if any).	This information is gathered as I circle the room and hear comments from students. The information gathered is more for the students than for the teacher.	Students are expected to use positive forms of communication to relate their ideas to each other.
5) Demonstration	Teacher can assess if students understand the concepts covered by watching them demonstrate the process.	I can use the information to determine if I need to review concepts/procedures or build on basic skills.	Verbal coaching after the demonstration.
6) Group Presentation	Students create a short presentation about the information their group researched.	This assessment helps me determine the group dynamics as well as providing a way for students to cover a larger amount of material faster.	Verbal or written comments.
7) Multi media (power point)	Power point presented to the class to share information gathered from research.	Gives me a good idea if they have gathered appropriate facts and organized them in a way to present to a group.	Verbal or written comments.
8) Mini-drama	Students present a mini-drama in talk show or game show format to present information gathered from research.	Like the power point, it gives me a good idea if they have gathered appropriate facts and presented them creatively to the group.	Verbal or written comments.
9) Quiz/pretest	I use this assessment for concrete questions. This is a brief concise written test.	I use this information to determine where students stand in background knowledge, or where they sit in understanding the concepts we are currently	Written or oral feedback. For a quiz like this, I will often have them keep their quiz and we go over it as a class. They don't receive points but I ask they turn