

Hilliard Darby High School Persuasive Essay Rubric

	Exceeds Expectations	Meets Expectations	Below Expectations	Far Below Expectations	Score
Requirements	All of the written requirements (# of pages, # of graphics, type of graphics, etc.) were met.	Almost all of the written requirements were met.	Most of the written requirements were met.	Many requirements were not met.	
Introduction and Thesis Statement	The introduction includes a hook and transitions to the thesis statement. The introduction provides background information. The thesis statement names the topic of the essay and outlines the main points to be discussed.	The introduction includes a hook, transitions to the thesis statement, and is mostly effective. The thesis statement names the topic of the essay.	A hook is present though not followed by important information. The thesis statement outlines some or all of the main points to be discussed but does not name the topic.	A hook is missing or weak and important information is absent. The thesis statement does not name the topic and does not preview what will be discussed.	
Body Paragraphs and Organization	Examples and support are provided in a logical order that makes it easy and interesting to follow the author's train of thought. A clear argument is presented and the essay provides detailed support. Well-written topic sentences are found in each paragraph.	Examples and support are provided in a fairly logical order that makes it reasonably easy to follow the author's train of thought. Topic sentences are found in each paragraph.	A few of the support details or examples are not in an expected or logical order, distracting the reader and making the essay seem a little confusing. Topic sentences are found in most paragraphs.	Many of the support details or examples are not in an expected or logical order, distracting the reader and making the essay seem very confusing. Topic sentences are not presented.	
Support for Position	Includes evidence (facts, statistics, examples, real-life experiences) that support the position statement. The writer anticipates the reader's concerns, biases or arguments and has provided sufficient counter arguments.	Includes evidence (facts, statistics, examples, real-life experiences) that support the position statement. The writer has provided sufficient counter arguments.	Includes evidence (facts, statistics, examples, real-life experiences) that support the position statement. Counter arguments are present.	Includes fewer pieces of evidence (facts, statistics, examples, real-life experiences). No counter arguments are presented.	
Conclusion	The conclusion is strong and leaves the reader solidly understanding the writer's position. The thesis statement is clearly restated.	The conclusion is strong and leaves the reader solidly understanding the writer's position. The author's thesis statement is clearly restated.	The conclusion is restates the writer's position. The author's thesis statement is restated.	The thesis is not restated or is found in the same wording as the introduction. The essay is not summed up.	
Conventions	Author makes no errors in grammar, spelling, or punctuation that distract the reader from the content.	Author makes few errors in grammar, spelling, or punctuation that distract the reader from the content.	Author makes some errors in grammar, spelling, or punctuation that distract the reader from the content.	Author makes many errors in grammar, spelling, or punctuation that distract the reader from the content.	
Prewriting	Prewriting is clear and well developed. It matches the content in the essay.	Prewriting is well developed. It mostly matches the content in the essay.	Prewriting is not very well developed and/or does not match the content in the essay.	Prewriting is very underdeveloped and does not match the content in the essay.	
Documentation/ Works Cited	The correct format is used and each quote is introduced.	The correct format is used most of the time and each quote is introduced.	There are few formatting errors and the quote introductions are incorrect or inadequate.	There are many format errors and the quotes lack introduction.	

Score: ___ / ___ pts.