

SSS STANDARD/ ACCESS POINT	STANDARD/BENCHMARK/ACCESS POINT DESCRIPTION
Grade 5: Reading Process	
Phonics/Word Analysis	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.
LA.5.1.4.1	The student will understand spelling patterns;
LA.5.1.4.2	The student will recognize structural analysis; and
LA.5.1.4.3	The student will use language structure to read multi-syllabic words in text.
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.
LA.5.1.5.1	The student will demonstrate the ability to read grade level text; and
LA.5.1.5.2	The student will adjust reading rate based on purpose, text difficulty, form, and style.
Vocabulary Development	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.
LA.5.1.6.1	The student will use new vocabulary that is introduced and taught directly;
LA.5.1.6.2	The student will listen to, read, and discuss familiar and conceptually challenging text;
LA.5.1.6.3	The student will use context clues to determine meanings of unfamiliar words;
LA.5.1.6.4	the student will categorize key vocabulary and identify salient features;
LA.5.1.6.5	The student will relate new vocabulary to familiar words;
LA.5.1.6.6	The student will identify shades of meaning in related words (e.g., blaring, loud);
LA.5.1.6.7	The student will use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;
LA.5.1.6.8	The student will use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;
LA.5.1.6.9	The student will determine the correct meaning of words with multiple meanings in context;
LA.5.1.6.10	The student will determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and
LA.5.1.6.11	The student will use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words.