

Access English Centre
Immigrant Centre Manitoba
COMMUNITY, GETTING AROUND: People Bingo
"People Bingo" Warm-up(Icebreaker) Activity
 (Adapted from: Play it Fair!-Human Rights Education Toolkit for Children)
20-25 minutes
Intermediate Level

Facilitator Note: This is a fun activity for participants to do, so that they will get to know each other by asking questions. The participants will discover what they have in common with each other. They will find out about their likes and dislikes. This activity will help them become more comfortable with one another.

Warm-up:	
Materials: Participants need: "People Bingo" Activity sheets, pencils/pens Facilitator needs: Whiteboard and whiteboard markers Optional: "Bingo" Sign (to be used for a quieter game of People Bingo game-a piece paper with "Bingo" written on it)	
5 min.	Procedure: <u>Introduce the Activity :</u> 1) Brainstorm (Ask the group what are some things that they like or dislike and what are their special talents/abilities. Write their answers on the whiteboard: Ex. likes to dance, speaks French, etc. 2) Explain to the group that they are to interview each other. The goal is to find out what are your participants' interests, talents, or skills. 3) Explain that the examples that they come-up with, will be written on each square of the People Bingo sheet. (There are 22 squares.)Go over the three examples on the Bingo sheet. 4) Give the participants some time to write a question in each box . 5) Next write the following 2 prompts on the whiteboard to explain the directions. Interviewer: Do you ...? / Can you ...? 6) Each participant will go and ask a participant if he/she likes to do the following activities listed on their own created bingo sheet. 7) If the participant answers " yes ". Write his/her name on the line below the phrase. The participant responds by saying, Ex. "Yes, <i>I like dancing.</i> " 8) If the participant responds by saying " no "- Ex."No, I don't like dancing." Then the participant goes to the next person until he/she finds someone who agrees with the activity. 9) Explain that the first person who has completed 2 lines (vertical, horizontal, or diagonal) must shout "Bingo" or (for a quieter game) be the first to return to your desk and raise the Bingo sign in the air. 10) Demonstrate the activity.
15-20 min.	