

1. Explain the comic strip in your own words.

2. Why does the father repeat the boy's words? What does this suggest about his attitude?

3. Explain what a response to a text is. What is the purpose of a response to a text?

4. In addition to 'I see you're going to be a scientist when you grow up', the father could also respond with:
 (i) 'I see you're going to be a scientist when you grow up.' (ii) 'I see you're going to be a scientist when you grow up.'
 (iii) 'I see you're going to be a scientist when you grow up.' (iv) 'I see you're going to be a scientist when you grow up.'

5. Discuss the boy's attitude towards science and technology. How is this attitude reflected in the text?
 (i) 'I'm going to be a scientist when I grow up.' (ii) 'I see you're going to be a scientist when you grow up.'

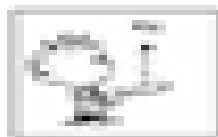
6. What is the boy's attitude towards science? What are his feelings about the subject?
- (i) He is very interested.
 - (ii) He is not interested.
 - (iii) He is very curious.
 - (iv) He is not curious.
 - (v) He is very excited.
 - (vi) He is not excited.
 - (vii) He is very happy.
 - (viii) He is not happy.
 - (ix) He is very sad.
 - (x) He is not sad.



7. What are the boy's feelings about science? What are his feelings about the subject?

(i) _____ (ii) _____
 (iii) _____ (iv) _____

8. Discuss the boy's attitude towards science. How is this attitude reflected in the text?
- (i) He is very interested.
 - (ii) He is not interested.
 - (iii) He is very curious.
 - (iv) He is not curious.
 - (v) He is very excited.
 - (vi) He is not excited.
 - (vii) He is very happy.
 - (viii) He is not happy.
 - (ix) He is very sad.
 - (x) He is not sad.



9. What are your feelings about science? What are your feelings about the subject?

(i) _____ (ii) _____
 (iii) _____ (iv) _____
 (v) _____ (vi) _____
 (vii) _____ (viii) _____
 (ix) _____ (x) _____

10. What are your feelings about science? What are your feelings about the subject?

(i) _____ (ii) _____
 (iii) _____ (iv) _____
 (v) _____ (vi) _____
 (vii) _____ (viii) _____
 (ix) _____ (x) _____