

### Pass Road Elementary Lesson Plan

J. Leon		Sept.20-24		Behavior Mod		GRADE: 3rd-5th
<b>MS FRAMEWORKS COMPETENCY/GOAL</b>		Mr. Daniels will help with the students at his table. He will work with them one on one when the lesson is being taught.				
<b>ATTACH UNIT/FORMAL ASSESSMENT</b>						
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	
<b>Objective (W/DOK)</b>	Sequencing, Inferences, Drawing Conclusions, Possessive Nouns, Guide Words, Abbreviations	Sequencing, Inferences, Drawing Conclusions, Possessive Nouns, Guide Words, Abbreviations	Sequencing, Inferences, Drawing Conclusions, Possessive Nouns, Guide Words, Abbreviations	Sequencing, Inferences, Drawing Conclusions, Possessive Nouns, Guide Words, Abbreviations	Sequencing, Inferences, Drawing Conclusions, Possessive Nouns, Guide Words, Abbreviations	Sequencing, Inferences, Drawing Conclusions, Possessive Nouns, Guide Words, Abbreviations
<b>BELL RINGER</b>	Computer Station: Students will work on Math or Study Island.	Computer Station: Students will work on Math or Study Island.	Computer Station: Students will work on Math or Study Island.	Computer Station: Students will work on Math or Study Island.	Computer Station: Students will work on Math or Study Island.	Computer Station: Students will work on Math or Study Island.
<b>SET</b> 1. Establish objective 2. Restate objective 3. Involve learner	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.
<b>T2O</b>  <i>Explanations</i>  <i>Directions</i>  <i>Activities</i>  <i>Questioning</i>  <i>Responding</i>		matching abbreviations on the promethean board.  Language Center: Students will practice singular and plural possessive nouns in the English Book  Teacher Table: Teacher will work with students in drawing conclusions. The teacher will also go over subjects and predicates.				
<b>DIFFERENTIATED INSTRUCTION</b>						
<i>Level 1</i>	Extra time, one on one help,	Extra time, one on one help,	Extra time, one on one help,	Extra time, one on one help,	Extra time, one on one help,	Extra time, one on one help,
<i>Level 2</i>	peer tutoring, teacher	peer tutoring, teacher	peer tutoring, teacher	peer tutoring, teacher	peer tutoring, teacher	peer tutoring, teacher
<i>Level 3</i>	guided notes, modeling	guided notes, modeling	guided notes, modeling	guided notes, modeling	guided notes, modeling	guided notes, modeling
<b>CLOSURE</b> <i>Summarize, Involve learner, check for understanding</i>	Grade worksheets, discuss objectives, review with students what was covered.	Grade worksheets, discuss objectives, review with students what was covered.	Grade worksheets, discuss objectives, review with students what was covered.	Grade worksheets, discuss objectives, review with students what was covered.	Grade worksheets, discuss objectives, review with students what was covered.	Computer grading system gives immediate feedback. Observation
<b>EVIDENCE OF LEARNING</b>  <i>The students will show evidence of learning the competency and objective by:</i>	By their written work, observation, questioning, worksheet and grades.	By their written work, observation, questioning, worksheet and grades.	By their written work, observation, questioning, worksheet and grades.	By their written work, observation, questioning, worksheet and grades.	By their written work, observation, questioning, worksheet and grades.	Test scores, observation.
<b>Comments</b>						