

“Fractured Fairytales” Writing Unit Plan Project
Lesson Plan #5

Title/Topic of Lesson:

Editing Day on “Fractured Fairytales” (Self-Editing and Peer-Editing)

Context of Lesson:

This is Day 11 on the Fractured Fairytales unit. The students have completed their first drafts of their Fractured Fairytales after using their planning worksheet, review of writing ‘hooks’, and use of a thesaurus to vary word choice. Today the students will learn how to proofread, edit, and critique their own writing as well as a classmate’s writing. The class will work together to edit one student’s writing (with their permission) and then work in partners. Have the stories have been edited the students will revise their stories on Day 12.

Grade Level and Length of Lesson:

4th grade classroom, 2 Writer’s Workshop periods (approximately 1 hour each)

Lesson Objectives (Goals):

- Students will work as whole class to edit a classmate’s story with teacher guidance.
- Students will proofread, edit, and critique their own fractured fairytale.
- Students will proofread, edit, and critique a classmate’s fractured fairytale.
- Students will use comments and suggestions to revise their fractured fairytales.

Technology Foundation Standards

(ISTE National Educational Technology Standards for Students – NETS*S)

Basic operations and concepts

- Students demonstrate a sound understanding of the nature and operation of technology systems.
- Students are proficient in the use of technology.

Social, ethical, and human issues

- Students practice responsible use of technology systems, information, and software.
- Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.

Technology productivity tools

- Students use technology tools to enhance learning, increase productivity, and promote creativity.
- Students use productivity tools to collaborate in constructing technology-enhanced models, prepare publications, and produce other creative works.

Technology communications tools

- Students use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences.