

## Personal blueprint all the clocks

### W. H. Auden

Stop all the clocks, cut off the telephone,  
Prevent the dog from barking with a juicy bone,  
Silence the pianos and with muffled drum  
Bring out the coffin, let the mourners come.

Let bourgeois death machinery  
Analyze and file and photograph the body  
Of this corpse, provide the uttermost of the gutter press,  
Let the tall policemen wear black cotton gloves.

Unlabeled coffins, no words, no music and drums,  
No marking words and no handwriting,  
No titles and headings, no facts, no lies,  
I thought that they would last for ever. I was wrong.

The time are not marked over, put out commissions,  
Do keep the records and determine names,  
Draw along the streets and sweeping the street,  
The policeman-police- scientist equipped.

### "Stop All the Clocks" by W. H. Auden

#### Labelled plan

1. The teacher will ask the student's "What would you do if the politicians had died?" student's will say.
2. The teacher will give the student a paper with the poem printed on it.
3. The teacher will read the poem out loud.
4. To repeat during the teacher will show against part of the poem with pictures for each line in the background like computer interface.
5. Following, the poem is read again. Each student reads it after.
6. The teacher asks the student who the speaker is, who is the narrator speaking to and what the subject is.