Third Grade Curriculum Map

| Time Terms/Weeks | Standards (State, DRSL) | Essential Skills/Knowledge | Assessments/ Products/ Assignments | Expected Level of Student Performance at this point | Teacher/School Resources |
|---------------------|-----------------------------|------------------------------------------------------------------------------------|------------------------------------------|--------------------------------------------------------------|-----------------------------|
| Week 1 | | | Pretest – all areas | | |
| | I. Oral Language | Listening, speaking, viewing, and presenting | Teacher observation | | |
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| | VII. Comprehension | Introduce Monitor Clarify Question Predict/Infer Summarize Evaluate | Teacher observation | | |
| Week 2 | I. Oral Language | Listening, speaking, viewing, and presenting | Teacher observation | | |
| | IV. Phonics and Spelling | Recognize vowel patterns | Weekly DIBELS | | |
| | | Identify root words of words with prefixes or suffixes | Spelling Tests | | |
| | V. Fluency | Practice reading familiar and unfamiliar reading passages | Oral testing | | |