

Spanish – Cultural Research

Teacher Name: Schuler

Date(s): 12/2/2004

Subject Area: Database Use/ Spanish

Standard from State's Content Standards:

Standards for Languages Other Than English

Standard 2: Students will develop cross-cultural skills and understandings.

Key Idea: The learner will compare and contrast Spanish speaking cultures of the world in relation to the economies and political structures of the countries.

Lesson Objective:

- Students will identify exports and imports from individual countries
- Students will include major occupations and lifestyles
- Students will briefly describe the government
- Students will describe major festivals and celebrations of individual countries
- Students will find a current event article about the country they are researching, and write a brief abstract
- Students will compile their information within a written report
- Students will include interesting facts other than the required areas
- Students will come to a conclusion about the country's economic situation based on their research
- Students will incorporate proper documentation in their work

Activities:

- Students will work individually using a prepared guide to search for information using library resources and databases
- Students will create a 2-3 page paper describing and analyzing the country they have researched