

Teacher: Esman      Grade: 9-12      Content: ESL Com.      Room: 344  
Week: 5

### Weekly Overview

Focus for this week is on developing students' reading skills of scanning , unlocking word meaning by using knowledge of suffixes, and writing compound and complex sentences. Strategies will also include using context clues , visuals and word analysis to unlock word meanings; guided reading; pre-writing process.

Materials include More Reading Power practice books,- SRA booklets, dictionaries, worksheets.

Bell ringers on spelling and using new vocabulary will be on-going. Homework will be based on exercises thematically connected with the reading selections.

#### Monday-September 29- Scanning Newspaper Articles. Nouns plurals. Complex sentences.

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Standard(s)2,3,4 - English language learners communicate information, ideas and concepts necessary for academic success in the content area of language arts

Domains: Reading

Level 3 -Ask or provide the meaning of words, phrases, or uses of relevant sources, do task analyses of familiar processes.

I Integration *Circle all that apply*: X Comprehension X Word Knowledge X Fluency X Writing

Assessments/Evidence of Student Mastery/Products:

Students will be able to use scanning to quickly locate information. Students will be able to use word analysis to unlock word meaning. Students will be able to write correct sentences.

Student Learning Activities: Bell ringer: Complete sentences with correct form of these nouns.

Check the BR. Teacher introduces plural form of irregular nouns. Students practice w/sheet from the Good Grammar Workshop. Teacher guides students through the scanning process newspaper articles. Students scan the selection from More Reading Power p. 26. Teacher introduces complex sentences. Students do ex. on the w/sheet Dependent or independent clause.

Materials andTechnology: Posters, flash cards, textbooks, and worksheets.

Homework: Write 10 complex sentences with irregular nouns in their plural form.

#### Tuesday-September 30- Possessive form of nouns. Practice scanning. Complex sentences.

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Standard(s)2,3,4 - English language learners communicate information, ideas and concepts necessary for academic success in the content area of language arts

Domains: Reading. Writing

Level 3 –Scan for details, interpret facts, and react to reading with personal opinion. Write various types of sentences.