

## Pre-IB Language Arts Weekly Lesson Plans

February 14-18, 2011

<b>Day</b>	<b>Learning Objective</b>	<b>Activities</b>
<b>Monday</b>	<ul style="list-style-type: none"> <li>- Students will locate and analyze elements of plot, characterization, and setting.</li> <li>- Students will read, discuss, and understand conceptually challenging text and vocabulary.</li> </ul>	<p><b>Bellwork:</b> Vocabulary/Quick Write: revere (to hold in great awe; to respect).</p> <p><b>Classwork:</b> Read Chapter 1 from <i>A Land Remembered</i>. Demonstrate and explain how to mark the text while reading. Review vocabulary terms for Ch. 1-5. Answer reading comprehension questions for Ch. 1.</p> <p><b>Homework:</b> Read Ch. 2-5 at home tonight (pg. 11-33). Work on AR and Study Island</p>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>- Students will locate and analyze elements of plot, characterization, and setting.</li> <li>- Students will read, discuss, and understand conceptually challenging text and vocabulary.</li> </ul>	<p><b>Bellwork:</b> Vocabulary/Quick Write: inquisitive (curious; given to examination or investigation).</p> <p><b>Classwork:</b> Begin analysis of main characters from the novel. Review vocabulary terms for Ch. 6-7. Answer reading comprehension questions for Ch. 2-5.</p> <p><b>Homework:</b> Read Ch. 6-7 at home tonight (pg. 34-54). Work on AR and Study Island</p>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Students will use expository and persuasive techniques to explain or convince.</li> <li>- Students will write a thesis statement, figurative language, supporting details, and will maintain a clear organizational structure.</li> </ul>	<p><b>Bellwork:</b> Vocabulary/Quick Write: eradicate (to destroy completely; to remove any trace).</p> <p><b>Classwork:</b> Complete the writing activity to practice writing expository and persuasive body paragraphs. Review vocabulary terms for Ch. 8-11. Answer reading comprehension questions for Ch. 6-7.</p> <p><b>Homework:</b> Read Ch. 8-11 at home tonight (pg. 55-77). Work on AR and Study Island</p>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>- Students will locate and analyze elements of plot, characterization, and setting.</li> <li>- Students will read, discuss, and understand conceptually challenging text and vocabulary.</li> <li>- Students will analyze theme development.</li> </ul>	<p><b>Bellwork:</b> Vocabulary/Quick Write: saunter (to walk casually; to stroll; to roam; to wander).</p> <p><b>Classwork:</b> Discuss the themes from the novel (racial tension, struggle for survival, exploitation, etc.). Introduce theme groups and begin mapping out the theme development from the novel so far. Review vocabulary terms for Ch. 12-16. Answer reading comprehension questions for Ch. 8-11.</p> <p><b>Homework:</b> Read Ch. 12-15 at home tonight (pg. 78-107). Work on AR and Study Island</p>
<b>Friday</b>	<ul style="list-style-type: none"> <li>- Students will demonstrate mastery of persuasion.</li> </ul>	<p><b>Classwork:</b> 8<sup>th</sup> grade Timed Writing Activity: Write an essay to persuade your reader why it is important that all of us become more globally responsible.</p> <p><b>Homework:</b> Read Ch. 16 at home this weekend (pg. 108-125). Work on AR and Study Island</p>