



Count Coins and Bills

Learning Objectives

For the real situation

1. count the number and value of different denominations of paper money (20, 10, and 5 bills)
2. count the number and value of different denominations of coins (1, 5, 10, and 25)
- compare a student's total
- read and write the total amount

Materials

1. several stacks of the appropriate real bills or paper money
2. several stacks of various denominations of coins
3. large sheets of butcher paper or graph paper

Building the Lesson

1. Divide the class into the smallest groups possible (different denominations of coins and bills or paper money). (Form the different denominations for the paper money like the example below.)
2. Distribute the money to each of the children. Have them do simple addition problems: how much is 10 bills and 100 coins? how much is 20 bills and 100 coins? how much is 10 bills and 200 coins? etc. (You may want to have them do more problems of this type.)

How Many Ways Can \$1.00 Be Made?

quarters	dimes	nickels	quarters	nickels	total value
00	0	0	1	0	.25
00	0	0	0	1	.50