

## Open Response Writing Teacher Worksheet

Teacher: \_\_\_\_\_

<b>Identify Content</b>	<p><b>Core Content to be Assessed</b>            What do you want the student to know and be able to do?            Core Content/ Program of Studies/District Curriculum</p>	
	<p><b>Essential Question</b></p>	
<b>Design Direction</b>	<p><b>Establish a Scenario/Prompt/ Situation/Real Life Context</b>            Create interest and provide situational information for the question.             Use age and grade appropriate language.            Keep the situation realistic.             Note: May require reading passage, graphic, chart</p>	
	<p><b>Select an Appropriate Question Style</b>            Mark the type of question you will use.</p>	<p><u>Scaffolded</u> Sequences increasingly more difficult; Success on one part would likely mean there was success on previous parts; Multipart (simple to complex)</p> <p><u>Single Dimension</u> Straightforward question; Draw a conclusion or take a position, then support it; Explain a phenomenon or describe procedures</p> <p><u>Two or More Parts</u> Fairly independent questions addressing the same prompt; Contains multiple parts (A, B, C, etc.)</p> <p><u>Student Choice</u> Choose from the provided options; Complete the directions as specified</p> <p><u>Respond to Information</u> Response to provided information such as data, readings, graphics</p>