

Belle Heth 4th Grade Social Studies Pacing Guide- revised 2010

Time	Grade 4 SOL	Essential Knowledge and Skills	Instructional Resources
On-Going Throughout the School Year	VS.1 The student will develop skills for historical and geographical analysis including the ability to	<ul style="list-style-type: none"> a) identify and interpret artifacts and primary and secondary source documents b) determine cause and effect relationships c) compare and contrast historical events d) draw conclusions and make generalizations e) make connections between past and present f) sequence events in Virginia history g) interpret ideas and events from different historical perspectives h) evaluate and discuss issues orally and in writing i) analyze and interpret maps to explain relationships among landforms, features, climatic characteristics, and historical events 	Social Studies Textbook Pages Virginia Map for Students Web Resources United Streaming Videos
First Six Weeks	VS.2 The student will demonstrate knowledge of the geography and early inhabitants of Virginia by	<ul style="list-style-type: none"> a) locating Virginia and its bordering states on maps of the United States b) Locating and describing Virginia's Coastal Plain (Tidewater), Piedmont, Blue Ridge Mountains, Valley and Ridge, and Appalachian Plateau c) locating and identifying water features important to the early history of Virginia (Atlantic Ocean, Chesapeake Bay, James River, York River, Potomac River, Rappahannock River, and Lake Drummond and the Dismal Swamp) 	Social Studies Textbook Pages Virginia Map for Students Web Resources United Streaming videos Regions Books Social Studies notebooks
Second Six Weeks	VS.2 The student will demonstrate knowledge of the geography and early inhabitants of Virginia by VS.3 The student will demonstrate knowledge of the first permanent English settlement in America by	<ul style="list-style-type: none"> d) locating three American Indian (First American) language groups (the Algonquian, the Siouan, and the Iroquoian) on a map of Virginia e) describing how American Indians (First Americans) adapted to the climate and their environment to secure food, clothing, and shelter f) describing how archaeologists have recovered new material evidence at sites including Werowocomoco and Jamestown g) identifying and locating the current state-recognized tribes a) explaining the reasons for English colonization b) describing how geography influenced the decision to settle at Jamestown c) Identifying the importance of the charters of the Virginia Company of London in establishing the Jamestown settlement 	Social Studies Textbook Pages Virginia Map for Students Virginia Posters Web Resources United Streaming Video Social Studies Notebooks