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| Grade Level: | 10 th |
| Class Title: | World History |
| Subject: | Social Studies |
| Class Description: | <p>This class will count as a graduation requirement for Three Rivers HomeLink/Richland School District.</p> <p>In tenth grade, students apply their deeper understanding of social studies concepts on a global scale. The recommended context in the ninth and tenth grade is modern world history, 1450 to the present. Students explore major themes and developments that shaped the modern world, including human rights, revolution and democracy, to develop an understanding of the roots of current world issues.</p> <p>Unit Outlines for Tenth Grades:</p> <p>Overview</p> <ol style="list-style-type: none"> 1. World- Global Expansion and Encounter (1450-1750) 2. World- Age of Revolutions (1750-1914) 3. World- International Conflicts (1870-Present) 4. World- Emergence and Development of New Nations (1900-Present) 5. World- Challenges to Democracy and Human Rights (1945-Present) <p>Students will select one of the following CBAs to complete to earn HS credit: Humans and the Environment, Causes of Conflict, or Technology Through the Ages.</p> |
| | <p>This is a yearlong class class.</p> <p>From RSD adopted curriculum:</p> <p>Teacher-generated worksheets, assignments, quizzes, tests, and supplementary materials.</p> <p>Student-selected books to fulfill independent reading requirements.</p> <p><u>For off-site independent study:</u> families may select another comprehensive text that is comparable to the above anthology in scope or they may find similar contents produced as separate publications. All core curricula must be adopted and supplemental curricula must be approved by HomeLink.</p> <p>Materials provided by HomeLink. <u>OR</u> Materials provided by parents.</p> |
| Learning Materials: | |
| Learning Goals/ Performance Objectives: | <p>Unit Outline 1: World- Global Expansion and Encounter (1450-1750)</p> <p>Essential Question(s):</p> <ul style="list-style-type: none"> • How are societies transformed in an era of global trade? • What are the political, economic, geographic, and social implications of cultural expansion? <p>Guiding Question(s):</p> <ul style="list-style-type: none"> • What impact did European domination have on various regions and the world? |