Mrs. Rasmussen's Parent / Teacher Conference Form

Student:	school Name: Shore Acres El		
Parent/Caregiver in attendance Teacher(s) participating in conference (name and title): 1) 2) Does the student have a Progress Monitoring Plan (PMP)? no yes (if so, see attached plan) Strengths?	Student:		Grade: 4
Teacher(s) participating in conference (name and title): Does the student have a Progress Monitoring Plan (PMP)? no yes (if so, see attached plan) Strengths?	Parent/Caregiver in attendan	ce	
2)	Parent/Caregiver in attendan	ce	.
Does the student have a Progress Monitoring Plan (PMP)? no yes (if so, see attached plan) Strengths?			
Does the student have a Progress Monitoring Plan (PMP)? □ no □ yes (if so, see attached plan) Strengths?			
Strengths? Concerns? Ideas for parent/student? Student needs to: Attends class every day Comes prepared with materials Comes to class on time Completes homework Does well on tests Gets along with other students Has positive attitude Is respectful towards adults Listens well Participates in class Solves problems Thinks creatively Other: Student needs to: Attend Sfor parent/student? Student needs to: Attend After-School tutorials Check homework daily Check homework Check homework Check homework daily Check homework Check homework Check homework Adily Check homework Check homework Check homework Adily Check homework Adily Check homework Adily Check homework Study buddies Check homework Adily Check homework Study buddies Check homework Attend After-School tutorials Check homework daily Check homework Attend After-School tutorials Check homework daily Clean up backpack Check homework Selve homework Check homework Check homework Check homework Check homework Check homework Solive packet and fitter-school program Check homework Check homewor	2)		
Asks for help	Does the student have a Prog	ress Monitoring Plan (PMP)? \Box	no □ yes (if so, see attached plan)
□ Asks for help □ Attends class every day □ Comes prepared with materials □ Comes to class on time □ Completes homework □ Does well on tests □ Gets along with other students □ Has positive attitude □ Is respectful towards adults □ Is respectful towards adults □ Listens well □ Participates in class □ Solves problems □ Thinks creatively □ Other: □ Attend After-School tutorials □ Check homework daily □ Clean up backpack □ Check homework daily □ Clean up backpack □ Daily Progress Report □ Enroll in an after-school program □ Get health check-up & follow up □ Get health check-up & follow up □ Get health check-up & follow up □ Complete class work □ Be positive towards □ Daily Progress Report □ Check homework daily □ Clean up backpack □ Check homework daily □ Clean up backpack □ Daily Progress Report □ Complete class work □ Be positive towards □ Get health check-up & follow up □ Get health check-up & follow up □ Cotatin counseling: academic/ social/emotional □ Obtain/meet with adult mentor □ Reward small improvements □ Monitor nightly reading □ Provide a quite time/place to study □ Weekly Progress Report	Strengths?	Concerns?	Ideas for parent/student?
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