

Directions:

underline simple and compound sentences.

A. Read each group of words. Label each as a simple sentence, compound sentence, or fragment.

1. Goes to the mall. _____
2. Yesterday I went to the circus. _____
3. There is a well in our garden, and my father tried to catch it. _____
4. Was beautiful. _____
5. The family is very happy with the new house. _____
6. The music was beautiful, and the dancers were great. _____

B. Use the coordinating word between parentheses to combine each pair of sentences.

1. Some children like to read about. They like to listen to stories. (or)

2. Pictures can help children understand a story. Words are important, too. (but)

3. Babe Ruth hit a home run. His team won the game easily.

4. Johnny is a great pitcher. He is a fast runner, too. (and)

