

DEPARTMENT OF PAINTING
QUALITY IMPROVEMENT PLAN
SEPTEMBER 2008

1. Department Philosophy and approach to Teaching and Learning

Recommendation in Peer Review Group Report	Department Action to recommendation	Faculty Action to recommendation	Responsibility	Time-frame / Status (From - to)	Issues for Decision by An Bord (if applicable) / Management Response
1.1. The Department could explore different ways of teaching – group, one-to-one, peer learning etc.	The amount of group tutorials and seminars has been increased in all years. Seminar based professional practice workshops encourage students to share knowledge.	A regular series of 4 th year cross departmental student presentations have been implemented since last year.	Head Faculty/ Head of Department.	Implemented	.
1.2. The PRG encourages the inclusion of Visual Culture into the group tutorial system.	Visual Culture (VC) tutors are invited to the larger seminars.	Joan Fowler joined the Faculty last year. Faculty supports the involvement of other VC staff on case by case basis.	Year co-ordinators	ongoing	
1.3. The PRG recommends a more visible, structured and systematic timetable of tutorials to differentiate between the formal and informal tutorials/discussions.	Timetabled tutorials are the norm. Staff also arrange tutorials with students via email. Students understand the difference between these and informal discussions.	Faculty agrees to implement.	Head of Department, Year co-ordinator and personal tutors	Faculty Board 1, 2008	
1.4. Group critiques are an essential element in all years and are to be commended – the PRG recommends the follow-up by email as happens in the MA to provide a record of the critiques, to facilitate a response from students and to help in the presentation and articulation of ideas.	See 1.1 above. Feedback is delivered at seminars. Correspondence and follow-up via email is being developed. A tutorial report system is in operation where students complete 8 forms annually – which in turn are endorsed by tutors. Increased numbers of seminars helps students with presentation and articulation of ideas.	Paperwork exists, email material should be organised in addition - not duplication.	Individual staff members	Faculty Board 1, 2008	