

### Progression in Phonics – FOXFIELD SCHOOL

<b>Word Level: Phonological Awareness, Phonics and Spelling</b>			
<b>Level</b>	<b>Learning Objectives/Aims</b>	<b>Suggested Ideas/Activities</b>	<b>Resources</b>
P1	To encounter activities based around sounds	Record responses to a variety of sounds and stimuli	Music, sounds in the environment, voices
	To experience sounds and stimuli connected to a given 'book box' or text	Have experience of different texts and objects/sounds related to it.	Book boxes, variety of everyday sounds and items
P2	To be aware of adults and imitate actions	Clapping, stamping feet, playing an instrument to familiar songs or rhymes with prompts	Musical instruments, songs etc.
	To show an awareness and preference to familiar or new sounds	Using faces (happy/sad) express a preference for sounds generated	Pupil photographs – depicting happy, sad, angry etc Paper plate faces – happy and sad
	To focus attention when prompted on sensory aspects of stories and rhymes	Using a multi-sensory approach prompt to participate in key areas of a familiar story or rhyme  Visits into the community/educational outings, create own books relating to experiences.	Velcro, splash water, zips, scrunch paper etc. Book boxes – school made resources. Music/sound tapes Musical instruments  Blank big books, digital camera.
P3	To communicate intentionally	Gesture, sign, eye point or action to a familiar sound, voice or smell	Musical instruments, air fresheners, individual scent smells ( for visually impaired pupils)
	To anticipate or show memory of familiar sounds/songs	Use a 'big mac' for a repeated refrain or appropriate place in a familiar story	Musical instruments, 'big mac',
P4	To become aware of sounds in the environment	Match picture to recorded sounds Visits into the community	Pictures and recorded sounds, digital camera.
	To relate objects to their function	Sort objects according to their function (e.g. "What would you eat?" etc. from a given selection	Selection of items with 'an odd one out' e.g. fruit bowl with fruit and non-edible objects.
	To identify familiar sounds	Match sounds of instruments (2 sets required)	Musical instruments, tapes of everyday sounds
P5 Step 1	To become more aware of sounds in speech	Identify a variety of animal sounds Identify familiar voices	Animal sounds and pictures, familiar voices