

MOUNTAIN MATH FIFTH GRADE CORRELATION TO TEKS

| KNOWLEDGE AND SKILLS | STUDENT EXPECTATIONS | MOUNTAIN MATH CORRELATION |
|---|---|---|
| (5.1) Number, operation, and quantitative reasoning. | A. Use place value to read, write, compare, and order whole numbers through the billions place. | #1, 2, 4, 17 |
| | B. Use place value to read, write, compare, and order decimals through the thousandths place. | #2, 4, 17 |
| (5.2) Number, operation, and quantitative reasoning. The student uses fractions in problem-solving situations. | A. Generate equivalent fractions. | #8 Add question to worksheet: Write two equivalent fractions. |
| | B. Compare two fractional quantities in problem-solving situations using a variety of methods, including common denominators. | Extensions- Order Fractions Expressions |
| | C. Use models to relate decimals to fractions that name tenths, hundredths, and thousandths. | #18 |
| (5.3) Number, operation, and quantitative reasoning. The student adds, subtracts, multiplies, and divides to solve meaningful problems. | A. Use addition and subtraction to solve problems involving whole numbers and decimals. | #10,15, 20, 21, 22 |
| | B. Use multiplication to solve problems involving whole numbers (no more than three digits times two digits without technology). | #5, 22, 23 |
| | C. Use division to solve problems involving whole numbers (no more than two-digit divisors and three-digit dividends without technology). | #6, 22 |