

LESSON PLAN 8

Topic	Teenage Problems		Level: <input type="checkbox"/> Breakthrough <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced
Aims and Objectives	Oracy	Literacy	Knowledge about Language Intercultural Understanding Language Learning Strategies
	Revision and reinforcement of language for: <ul style="list-style-type: none"> • making and responding to suggestions • expressing obligation and lack of obligation • expressing and responding to attitudes and emotions • talking about the present • talking about the past and the future • predicting • expressing intention • expressing degrees of certainty and doubt • talking about ability • talking about (im)probability, (im)possibility and hypothesis • talk about conditions and consequences • giving advice 	Reading comprehension: <ul style="list-style-type: none"> • predicting text • highlighting information in a written text • identifying attitudes and emotions in a written text • understanding other people's opinions in a written text • expressing opinions • making assumptions (using the conditional) • giving advice • understanding a text with information presented in present, past and future tense 	
Prior Learning	Talking about Family/Personal Relationships, School Expressing opinions Agreeing and disagreeing		
Resources / equipment	A - PowerPoint: Teenage Problems B – Worksheet: Teenage Problems		

Minutes	Activity		Resources	Comments
	Teacher	Pupils		
Starter 10 mins	<p>Explain Starter activity: Ask students to work in groups, brainstorming what problems teenagers typically have.</p> <p>Collect homework assignments from previous lesson while students are engaged in starter activity (= Lesson 8; Writing Assignment 1)</p>	<p>Group work: Students discuss the kind of problems teenagers typically have Collect different types of problems in bullet points on large sheets of paper in large writing.</p>	Large sheets of paper Marker pens	This lesson does not follow on directly from the previous one, as the teacher will need to mark the homework assignments first before this can be followed up.