

INDEFINITE PRONOUNS

EXERCISE 1 Fill in the gaps with an appropriate pronoun, using the words in brackets.

1. I'm _____ from London. (be)
2. She _____ the situation. (know)
3. I don't _____ it. (understand)
4. It's _____ interesting to read. (be)
5. _____ of the students _____ at the meeting. (most)
6. She's _____ the best. (be)
7. _____ of the people _____ at the party. (most)
8. I'm _____ to go. (be)
9. I can't see a _____ in your _____ argument. (weak)

EXERCISE 2 Put in the gaps with an appropriate pronoun, using the words in brackets.

1. I'm _____ at the moment. (be)
2. I'm _____ to go. (be)
3. I'm _____ to go. (be)
4. I'm _____ to go. (be)
5. I'm _____ to go. (be)
6. I'm _____ to go. (be)
7. I'm _____ to go. (be)
8. I'm _____ to go. (be)
9. I'm _____ to go. (be)
10. I'm _____ to go. (be)

EXERCISE 3 Use the words in brackets to complete the sentences. Use an appropriate pronoun.

1. I'm _____ from London. (be)
2. She _____ the situation. (know)
3. I don't _____ it. (understand)
4. It's _____ interesting to read. (be)
5. _____ of the students _____ at the meeting. (most)
6. She's _____ the best. (be)
7. _____ of the people _____ at the party. (most)
8. I'm _____ to go. (be)
9. I can't see a _____ in your _____ argument. (weak)

EXERCISE 4 Complete the sentences with a pronoun.

1. I'm _____ from London. (be)

1. I'm _____ from London. (be)
2. She _____ the situation. (know)
3. I don't _____ it. (understand)
4. It's _____ interesting to read. (be)
5. _____ of the students _____ at the meeting. (most)
6. She's _____ the best. (be)
7. _____ of the people _____ at the party. (most)
8. I'm _____ to go. (be)
9. I can't see a _____ in your _____ argument. (weak)