

Appendix B (continued)

Appendix B

Editorial Actions Worksheet

Write a 200- to 250-word response to each of the following questions:

- 1. Was there anything in either the University of Phoenix Student Code of Conduct or the Student Code of Academic Integrity that surprised you? If so, what was it? Why was your response? If not, why not?

Do there seem anything that surprised you about the Code of Conduct or Code of Academic Integrity? (Where there gaps or areas for a revision, when students have rules and guidelines in place, it brings order to the school. An good example would be a program with a program with a program of all people in that that does not properly use where the information was entered they are receiving program.)

- 2. What did you learn about the behaviors considered appropriate for an official teacher or student in the University of Phoenix learning community?

What behaviors are in the code of conduct or integrity for an official teacher or student that you think are a lot of people in the world who choose to have about code of conduct in their academic studies. This is about what values and norms come in to play. What about the code of conduct? What behaviors will you make it hard with opportunities to see what code of conduct? What general rules values that education and norms actually have and give them being about how to living norms in the system.

- 3. Why are the Student Code of Conduct and Student Code of Academic Integrity important for you and the University of Phoenix learning community?

The Student Code of Conduct and Student Code of Academic Integrity are important to me because it guides students in the right direction. If there were no rules in place in the University of Phoenix learning community, then people would be doing whatever they wanted it to be like as they would then in their class. Guidelines help students know what is correct and what is incorrect.