GUIDED READING LESSON PLAN

DATE:	LEVEL:
GROUP MEMBERS:	
TEXT	
INSTRUCTIONAL FOCUS	
WORD WORK	VOCABULARY
OBSERVATIONS	

Within the Text

Solving Words
___Notice new/interesting words
___solve content specific words using graphics, word boxes
___apply problem solving strategies to complex words

Monitoring/Correcting
___Monitor accuracy and and understanding, self-correcting when errors detract from meaning.

Searching for/Using Information
___captions, photos, other text features
_____
___compound sentences
___dialogue
___plot tension/suspense (narrative)

Summarizing
___Follow and remember a sequence of events in chronological order
___Identify important ideas and report them in an organized manner
___Identify and understand sets of related ideas

Beyond the Text

Predicting:
___Use text structure to predict outcome
___Use text evidence to confirm/disprove

Making Connections
Bring knowledge from
___background ___other text

Synthesizing
___Differentiate between what is known and new information
___Mentally form categories of related info
___Express changes in ideas/learning after reading

About the Text

Analyzing
___Notice variety in layout/text features
___Understand when author has used compare/contrast, cause/effect, etc.
___Notice how author used pictures or other graphics to convey meaning

Critiquing
___Evaluate quality of text feature, interest level.
___Notice author's qualifications to write text

NEXT TIME

Keep in Mind

Fluency: Phrased, fluent oral reading with expression that reflects understanding of author's purpose, characters, expression, appropriate use of pausing/intonation.
Comprehension: Based on observations during discussion, revisit text to clarify/extend understanding. Remind students to go back to the text to support answers. *What makes you think that? What part of the text made you think that?*