

## **Introduction to FCCLA Planning Process Lesson Plan**

### **Student Learning Objective:**

Instruction in this lesson should result in students achieving the following objectives:

1. Identify parts of the FCCLA planning process
2. Use the planning process to create a sample project

### **List of Resources:**

Planning Process worksheets (see attached handout)

Scenarios (see attached handout)

### **List of Equipment, Tools, Supplies, and Facilities:**

Writing surface

Handouts

### **Terms:**

The following terms are presented in this lesson (shown in bold italics):

There are no new terms for this lesson.

### **Introduction/Interest Approach:**

Use an interest approach that will prepare students for the lesson.

Teachers often develop approaches for their unique class and student situations. A possible approach is included here.

Divide the students into groups of two or three people. Using a blank sheet of paper, have them brainstorm some service project ideas that they could possibly do in the community. Examples: Raking leaves, food bank drive, etc. Have each group share one idea with the class. Discuss the fact that a huge part of what FCCLA is all about is community service and helping others.

### **Summary of Content and Teaching Strategies:**

Objective # 1

Identify the parts of the FCCLA Planning Process.

Anticipated Problem:

What is the benefit of planning a project before you begin? Why is each of the five steps necessary?