

## Coordinating Conjunctions Worksheet 1

### Part One:

Fill in the coordinating conjunction (and, but, for, nor, so, or yet) that most logically links the two parts of each of the following compound sentences. Remember to insert a comma before each coordinating conjunction.

Example: Many people travel abroad to adopt children, for adopting internationally is often easier than adopting an American or European child.

1. Many people today desperately want children \_\_\_\_\_ they are unable to conceive a child.
2. For many of these people, adoption is the answer \_\_\_\_\_ a lot of them will choose international adoption.
3. Children adopted by Americans frequently come from orphanages in poor countries \_\_\_\_\_ starting a new life in the United States is not always easy for these children.
4. Loving parents and a stable home may seem like luxuries \_\_\_\_\_ the child is also leaving a familiar world behind.
5. Before the 1980s, adoption experts told adoptive parents to ignore their children's background \_\_\_\_\_ most children adopted internationally had no sense of their culture.
6. For example, either the Korean War orphans arriving in the United States in the 1950s were too young to remember Korea \_\_\_\_\_ they were urged to abandon any memories they had.
7. These Korean children were given American names \_\_\_\_\_ they often ended up living in towns where there were no other Asian children.
8. Today, adoptive parents usually try to find out all they can about their children's native country and language \_\_\_\_\_ teaching adopted children about their native culture is considered essential.
9. Adoptive parents often form support groups for adopted children from a particular country \_\_\_\_\_ in these groups, their children can meet others who have similar backgrounds.
10. Today's adoptive parents no longer ignore their children cultural backgrounds \_\_\_\_\_ do they try to make their children conform to an "American" standard.