

**Functional Behavioral Support - Behavior Intervention Plan
Process Evaluation and Professional Development Action Plan**

School/ District _____

Essential Feature/Step	In Place	Action* (Information Dissemination; Training + Follow-up; Material Development; Process Development; Resource Procurement)	Who/Date
Systems			
Representative school-based team established to conduct, develop, review and monitor FBA-BIP development:			
Staff with behavioral expertise	Yes No		
Building administrator	Yes No		
Special Educator	Yes No		
General Educator	Yes No		
Other staff involved in plan and/or with student	Yes No		
All faculty and staff in building familiar with basic logic and process of FBA-BIP	Yes No		
All faculty and staff understand their role in FBA-BIP development	Yes No		