

10th GRADE LANGUAGE ARTS SYLLABUS
Winter/Spring 2009

INSTRUCTOR: MS. BURGESSER

COURSE OBJECTIVES: The purpose of this course is to improve and add to your reading, speaking, listening, writing, reflective, discussion, and thinking skills in Language Arts.

GRADE CRITERIA: Students will be graded on the following:

- Participation: Students are expected to respect the teacher, their peers, and the classroom property. They are to be active and thoughtful participants in discussions and debates. Additionally, students will be expected to have read the assigned stories and novels and be able to discuss them.
- Essays, in-class journals, daily assignments, quizzes/ tests, and other work, as assigned

GRADE SCALE:

A+	97-100%	C	73-76%
A	93-97%	C-	70-72%
A-	90-92%	D+	67-69%
B+	87-89%	D	63-66%
B	83-86%	D-	60-62%
B-	80-82%	E	0-59%
C+	77-79%		

Note: An "A" is the highest grade that can be earned on report cards. "A+"s will be given if needed. The master schedule is determined by the number of students who sign up for classes. A mind change does not guarantee course availability.

Course Descriptions can be found on the High School Web Page under Guidance Office.
(Course Listings, Registration, Credit Check Sheets)

Reminder:

Students taking (Dual) Composition & Speech must take the COMPASS test with a 53 or better or the ACT and receive a 16 or better on the English portion.
Students must have passed Research Skills and Advanced American Literature with a C or better.
All other Dual credit courses follow a rubric on student achievement and application to be allowed to take the course.