

**4<sup>th</sup> Grade Social Studies**  
**The TEKS Explained**  
**2009-2010**

**First Nine Weeks** August 24 - October 16 (38 days)

**Week One:** Map and Globe Skills (review)

TEKS 6AB

- Compare/contrast a map (a drawing showing features of an area) and a globe (a round model of the Earth): How are they alike? How are they different?
- Interpret maps and construct maps using geographic tools
  - Map title - tells what a map is about
  - Map key or map legend - tells what the symbols on a map stand for
  - Symbol - small drawing or a color that stands for something on the map
  - Compass rose - a pointer that shows the cardinal directions; may also show intermediate directions
  - Cardinal directions - north, south, east, and west
  - Intermediate directions - northeast, northwest, southeast, and southwest
  - Scale - helps measure distances on a map
  - Grid system - a system of horizontal and vertical lines that can help find locations on a map
- Refer to p. H12-H14 for examples and descriptions of the map features listed above.
- Guide students in using the maps on pH12-H14, as well as maps on other textbook pages and worksheets, to practice interpreting maps and applying map skills.
  - See "Map Adventure" on p14 and p42 for further practice.
- IFA 1-4, 6-9, 10

**Note:** During the next few weeks as your students learn about Native Americans of Texas and explorers who came to Texas - and anytime the students are using maps -be sure to review and reinforce the features of a map and the purpose of each.