

## **FIRST GRADE READING 3<sup>rd</sup> SIX WEEKS**

Students are working in at or above Reading Recovery Level 9 materials selected from the Scott Foresman basal series and other Reading Recovery leveled materials.

### **Reading/Literature (50%)**

#### Literature Content

Poetry/Songs – 10%

Fiction – 20%

Non-Fiction – 20%

Students should know at least 50 sight words at this point. Students will participate in independent reading activities – “Book Looking” (SSR).

### **Benchmark Reading Standards of Learning**

(new for the six weeks - check off skills as taught)

- \_\_\_\_\_ 1.6 Apply phonetic principles to read
- \_\_\_\_\_ 1.6 b Use two-letter consonant blends to decode single-syllable words
- \_\_\_\_\_ 1.6 f Use word patterns to decode unfamiliar words
- \_\_\_\_\_ 1.7 Use meaning clues and language structure to expand vocabulary when reading
- \_\_\_\_\_ 1.7 b Use knowledge of story and topic to read words
- \_\_\_\_\_ 1.7 c Use knowledge of sentence structure

### **Benchmark Reading Standards of Learning**

(taught previous six weeks – continue to review - check off skills as reviewed)

- \_\_\_\_\_ 1.5 Apply knowledge of how print is organized and read
- \_\_\_\_\_ 1.5 a Read from left to right and from top to bottom
- \_\_\_\_\_ 1.5 b Match spoken words with print
- \_\_\_\_\_ 1.5 c Identify letters, words and sentences