

Third Grade Wide Scope Curriculum Map 2010 - 2011

	September	October	November	December	January	February	March	April	May/June	
Reading	<p>Content / Concept</p> <p>Reading Logs - different genres, picking a book</p> <p>Reading Assessments</p> <p>7 Keys to Comprehension:</p> <p>Sensory images</p> <p>Background Knowledge</p> <p>Gooney Bird Green</p> <p>Reading Buddies all year</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Leveled reading groups</p> <p>Extensions/Acceleration:</p> <p>Leveled reading groups</p> <p>Book sharing, rating</p>	<p>Content / Concept</p> <p>7 Keys to Comprehension:</p> <p>Background Knowledge</p> <p>Don't Forget to write</p> <p>Introduction to Fiction</p> <p>chapter books,</p> <p>-parts of a novel</p> <p>-plot</p> <p>-writing elements</p> <p>-comprehension strategies</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Choral/partner reading</p> <p>Extensions/Acceleration:</p> <p>Individualized responses</p>	<p>Content / Concept</p> <p>7 Keys to Comprehension:</p> <p>Questioning</p> <p>Vendi</p> <p>Nonfiction / Research</p> <p>PROBE project</p> <p>-use of a variety of sources to perform a task</p> <p>develop vocabulary specific to chosen topic</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>highlighting</p> <p>Extensions/Acceleration:</p> <p>Dictionary, vocab</p>	<p>Content / Concept</p> <p>7 Keys to Comprehension:</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Parent tutoring</p> <p>Extensions/Acceleration:</p> <p>Super Sentences</p>	<p>Content / Concept</p> <p>7 Keys to Comprehension:</p> <p>Science themed chapter books</p> <p>-comprehension strategies</p> <p>-fluency</p> <p>-story elements</p> <p>-vocabulary</p> <p>-parts of a book</p> <p>SQRRRL strategy</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Goal setting</p> <p>Extensions/Acceleration:</p> <p>Higher level thinking questions</p>	<p>Content / Concept</p> <p>7 Keys to Comprehension:</p> <p>Bridge research</p> <p>SQRRRL strategy</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Whisper phones</p> <p>Extensions/Acceleration:</p>	<p>Content / Concept</p> <p>7 Keys to Comprehension:</p> <p>Biography</p> <p>-research</p> <p>-nonfiction</p> <p>-fact finding</p> <p>-citing sources</p> <p>-interpretation</p> <p>how, what, why</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Independent projects - open ended</p> <p>Extensions/Acceleration:</p> <p>Independent projects - open ended</p>	<p>Content / Concept</p> <p>7 Keys to Comprehension:</p> <p>Asking Questions</p> <p>Poetry</p> <p>-varied forms</p> <p>-fluency</p> <p>-rhythm</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Interventions/Scaffolding:</p> <p>Extensions/Acceleration:</p> <p>Gifted Reader Handbook</p>	<p>Content / Concept</p> <p>7 Keys to Comprehension:</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Self assessment</p> <p>Extensions/Acceleration:</p>	
	Writing	<p>Content / Concept</p> <p>Narrative Mode</p> <p>Assessment</p> <p>Snapshot: garden</p> <p>Night Letters</p> <p>Who Am I paragraph</p> <p>Introduction of COPS</p> <p>-revising and editing form</p> <p>Notebook Know How</p> <p>Launching notebook-history of a name, list, questions</p> <p>Journal (all year)</p> <p>-1/2 page required</p> <p>Spelling:</p> <p>High frequency words</p> <p>Short and long vowels</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Students write at individual rate and level -></p> <p>Extensions/Acceleration:</p> <p>Contract with optional activities</p> <p>Spelling dictation</p>	<p>Content / Concept</p> <p>Snapshot:</p> <p>Pittcock Mansion</p> <p>Notebook Know How</p> <p>Observations</p> <p>Imaginative and Descriptive Modes</p> <p>Monster writing paragraph</p> <p>Introduction to scoring guide</p> <p>1st writing sample completed</p> <p>paragraph introduction</p> <p>Spelling:</p> <p>Irregular spelling</p> <p>homophones</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Individualized word finds</p> <p>Extensions/Acceleration:</p> <p>Super sentences</p>	<p>Content / Concept</p> <p>Friendly letter format</p> <p>Spelling:</p> <p>suffixes</p> <p>compound words</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Graphic organizers</p> <p>Extensions/Acceleration:</p> <p>Graphic organizers</p>	<p>Content / Concept</p> <p>Personal Narrative</p> <p>Introduction</p> <p>Conclusion</p> <p>Topic sentences</p> <p>Details and word choice</p> <p>Spelling:</p> <p>prefixes</p> <p>silent letters</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Tutoring, less facts, sources required</p> <p>Extensions/Acceleration:</p> <p>Independent work, peer tutoring</p>	<p>Content / Concept</p> <p>Bridge Research</p> <p>Highlight</p> <p>Organize</p> <p>Paragraphing</p> <p>Spelling:</p> <p>Double letters</p> <p>R controlled vowels</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Partner work</p> <p>Extensions/Acceleration:</p> <p>Present writing and defend</p>	<p>Content / Concept</p> <p>Expository Mode</p> <p>Bridge speech</p> <p>----></p> <p>Spelling:</p> <p>contractions</p> <p>irregular verbs</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Partner work</p> <p>Extensions/Acceleration:</p> <p>Publish, write from two point of views</p>	<p>Content / Concept</p> <p>Poetry</p> <p>-word choice</p> <p>-similes, metaphors</p> <p>----></p> <p>Spelling:</p> <p>diphthongs</p> <p>plurals</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Student choice of poem</p> <p>Extensions/Acceleration:</p> <p>Experiment with more difficult poetry forms</p>	<p>Content / Concept</p> <p>Poetry</p> <p>Persuasive Writing</p> <p>Field trip topic</p> <p>Work sample completed and scored</p> <p>Spelling:</p> <p>Consonant blends</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Students work at individual rate and level</p> <p>Extensions/Acceleration:</p>	
		Math	<p>Content / Concept</p> <p>Combining and Comparing</p> <p>-- and - with 2 or more numbers</p> <p>intro algorithm</p> <p>fluency</p> <p>-inventing strategies</p> <p>-money and measurement</p> <p>M&M Math</p> <p>-predicting</p> <p>-counting</p> <p>-graphing (range, mode)</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Parent tutoring</p> <p>Extensions/Acceleration:</p> <p>Fast Finishers</p> <p>Strategy sharing</p>	<p>Content / Concept</p> <p>Things that Come in Groups</p> <p>-X concept</p> <p>-calculating</p> <p>-skip counting</p> <p>-patterns</p> <p>-factors and multiples</p> <p>Pumpkin Math</p> <p>-predicting</p> <p>-counting</p> <p>-graphing (range, mode)</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Peer tutoring</p> <p>Extensions/Acceleration:</p> <p>Strategy sharing</p> <p>Multiplication tests</p>	<p>Content / Concept</p> <p>Things that Come in Groups</p> <p>Flexible Grouping</p> <p>-review of concept</p> <p>-review of strategies</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Math lab</p> <p>Extensions/Acceleration:</p> <p>Strategy sharing</p> <p>Menu activities</p>	<p>Content / Concept</p> <p>Conclusion of Things in Groups</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Concept multiplication games</p> <p>Extensions/Acceleration:</p> <p>Strategy sharing</p>	<p>Content / Concept</p> <p>Flips, Turns and Area</p> <p>-shape and area</p> <p>-congruency</p> <p>-geometric motion</p> <p>Exploring Solids and Boxes</p> <p>-vocabulary</p> <p>-3-D shapes</p> <p>-polygons</p> <p>-building cubes and pyramids</p> <p>volume</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Interventions/Scaffolding:</p> <p>Extensions/Acceleration:</p> <p>Strategy sharing</p>	<p>Content / Concept</p> <p>Probability</p> <p>-vocabulary</p> <p>-graphing</p> <p>-predicting</p> <p>-collecting data</p> <p>Calculator practice</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>manipulatives</p> <p>Extensions/Acceleration:</p> <p>Strategy sharing</p> <p>Center work</p>	<p>Content / Concept</p> <p>Fair Shares</p> <p>-fractions</p> <p>-mixed numbers</p> <p>-comparing fractions</p> <p>-notation</p> <p>-equivalency</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Interventions/Scaffolding:</p> <p>Extensions/Acceleration:</p> <p>Strategy sharing</p> <p>Menu activities</p>	<p>Content / Concept</p> <p>Fair Shares continued</p> <p>Flexible Grouping</p> <p>Do... Know... Understand</p> <p>Interventions/Scaffolding:</p> <p>Interventions/Scaffolding:</p> <p>Extensions/Acceleration:</p> <p>Menu activities</p>