

## 2ND GRADE ELA SCOPE AND SEQUENCE

### EARLY FIRST QUARTER

#### **Phonemic Awareness, Word Recognition and Fluency**

- A. Use letter-sound correspondence knowledge and structural analysis to decode words.
- B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text.

#### **Acquisition of Vocabulary**

- A. Use context clues to determine the meaning of new vocabulary.
- B. Read accurately high frequency sight words.

#### **Reading Process: Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

- B. Make predictions from text clues and cite specific examples to support predictions.
- E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).

#### **Reading Applications: Literary Text**

- A. Compare and contrast plot across literary works.
- B. Use supporting details to identify and describe main ideas, characters and setting.

#### **Writing Process:**

- A. Generate ideas for written compositions.

#### **Writing Applications:**

- A. Compose writings that convey a clear message and include well-chosen details.

#### **Writing Conventions:**

- A. Print legibly using appropriate spacing.
- B. Spell grade-appropriate words correctly.
- C. Use conventions of punctuation and capitalization in written work.

#### **Research Standard**

- B. Retell important details and findings.

#### **Communications: Oral and Visual**

- A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
- D. Speak clearly and at an appropriate pace and volume.

### LATE FIRST QUARTER

#### **Phonemic Awareness, Word Recognition and Fluency**

- A. Use letter-sound correspondence knowledge and structural analysis to decode words.
- B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text.

#### **Acquisition of Vocabulary**

- C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning.

#### **Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

- A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text.
- B. Make predictions from text clues and cite specific examples to support predictions.
- C. Draw conclusions from information in text.

#### **Reading Applications: Informational, Technical and Persuasive Text**

- A. Use text features and structures to organize content, draw conclusions and build text knowledge.
- B. Ask clarifying questions concerning essential elements of informational text.

#### **Reading Applications: Literary Text**

- E. Identify the theme of a literary text..

#### **Writing Process:**

- C. Use organizers to clarify ideas for writing assignments.

#### **Writing Applications:**

- A. Compose writings that convey a clear message and include well-chosen details.

#### **Writing Conventions:**

- D. Use grammatical structures in written work.

#### **Communications: Oral and Visual**

- B. Connect prior experiences, insights and ideas to those of a speaker.
- C. Follow multi-step directions.