

CSIP/SMART Goals Worksheet

School: SOMS **Team Name:** Social Studies **Lead Teacher:** Anderson

Team Members: Adkisson, Dawson, French, Nix, Boles

Goal(s): As evidenced by the by the 2010 CATS assessment, student learning will increase in social studies with the number of students (with identified disabilities) scoring proficient and distinguished in social studies up from 42% to 45%.

Team SMART Goals	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>OUR REALITY: MOST STUDENTS ARE SCORING PROFICIENT OR HIGHER ON OPEN RESPONSES. STUDENTS WITH IDENTIFIED DISABILITIES ARE SCORING BELOW THE PROFICIENT LEVEL.</p> <p>OUR GOAL FOR ALL GRADE LEVELS: TO INCREASE THE NUMBER OF STUDENTS WITH IDENTIFIED DISABILITIES WHO SCORE PROFICIENT AND/OR DISTINGUISHED ON OPEN RESPONSE</p>	<p>6th, 7th, and 8th grade Social Studies PLC teams will develop a variety of different writing and vocabulary activities throughout the year to improve the achievement levels on open responses.</p>	<p>Team members will adhere to the agreed upon team planning meetings.</p> <p>Team members will develop and implement common pre and post assessments which are aligned with the social studies curriculum units of study.</p> <p>Team members agree to put a larger focus on vocabulary development.</p>	<p>On going throughout the school year</p>	<p>Compilation and analysis of pre and post social studies assessment data</p> <p>Student performance on formative assessments</p> <p>Review completion of strategy charts</p>