CSIP/SMART Goals Worksheet

School: <u>SOMS</u> Team Name: <u>Social Studies</u> Lead Teacher: <u>Anderson</u>

Team Members: Adkisson, Dawson, French, Nix, Boles

Goal(s): As evidenced by the by the 2010 CATS assessment, student learning will increase in social studies with the number of students (with identified disabilities) scoring proficient and distinguished in social studies up from 42% to 45%.

Team SMART Goals	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
OUR REALITY:		Team members will		
MOST STUDENTS	6th, 7th, and 8th grade Social Studies PLC teams will	adhere to the	On going	Compilation and
ARE SCORING			throughout the	analysis of pre and
	develop a variety of different	agreed upon team	school year	post social studies
PROFICIENT OR	writing and vocabulary	planning meetings.		assessment data
HIGHER ON OPEN	activites throughout the year	To a man manage a manage a mili		
RESPONSES.	to improve the acheivement	Team members will		Oh d t
STUDENTS WITH	levels on open responses.	develop and		Student
IDENTIFIED		implement common		performance on
DISABILITIES ARE		pre and post		formative
SCORING BELOW		assessments which		assessments
THE PROFICIENT		are aligned with the		B
LEVEL.		social studies		Review completion
OUR COAL FOR ALL		curriculum units of		of strategy charts
OUR GOAL FOR ALL		study.		
GRADE LEVELS:				
TO INCREASE THE		Team members		
NUMBER OF		agree to put a		
STUDENTS WITH		larger focus on		
IDENTIFIED		vocabulary		
DISABILITIES WHO		development.		
SCORE PROFICIENT				
AND/OR				
DISTINGUISHED ON				
OPEN RESPONSE				