

**Guided Reading Group**

**Book/Level 1, Q11**

Have students reread part of yesterday's story for a few minutes to check for fluency.

<p><b>Intro</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Look at the cover. Predict what it will be about.</li> <li><input type="checkbox"/> Take a picture walk. What do you think it will be about?</li> <li><input type="checkbox"/> What does the title tell you about the story?</li> <li><input type="checkbox"/> What do you know about _____?</li> <li><input type="checkbox"/> Share something you know about _____.</li> <li><input type="checkbox"/> This is a fiction/nonfiction book. Explain why.</li> <li><input type="checkbox"/></li> </ul>
<p><b>Vocabulary</b></p>	<p>Build words with tiles or use dry erase boards (match in text)</p>
<p><b>Teaching Point</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Readers read part of the story in their heads.</li> <li><input type="checkbox"/> Readers give clues to figure out new words.</li> <li><input type="checkbox"/> Readers use the pictures to figure out words they don't know.</li> <li><input type="checkbox"/> Readers look for chunks and think about what is happening in the story to help them figure out new words.</li> <li><input type="checkbox"/> Readers notice when something does not make sense and they reread the sentence to help them understand.</li> <li><input type="checkbox"/> Readers think about the characters as they read.</li> <li><input type="checkbox"/> Readers predict what might happen next in the story.</li> <li><input type="checkbox"/> Readers infer the problem and solution in the story.</li> <li><input type="checkbox"/> Readers infer what lesson the author may be trying to teach them.</li> <li><input type="checkbox"/> Readers use text features to help them understand nonfiction.</li> <li><input type="checkbox"/></li> </ul> <p>* After going over the teaching point, have students start reading, then stagger the rest of the group to read the book. If a student can't read that read the story again.</p>
<p><b>Prompts to use when students are stuck while reading</b></p>	<ul style="list-style-type: none"> <li>✓ Look at the pictures-use them for clues</li> <li>✓ Get your lips ready- say first sounds, read and say again</li> <li>✓ Stretch it out- stretch, put sounds together</li> <li>✓ Chunk the word- look for word chunks/parts you know</li> <li>✓ Skip it-skip word, read to end, go back and read it</li> <li>✓ Try again- try to reread or a new word</li> <li>✓ Ask for help- after trying other strategies</li> </ul>
<p><b>After Reading Discussion</b></p>	